

Irmo High

6671 St. Andrews Road
Columbia, SC 29212

Grades 9-12 High School

Enrollment 1,951 Students

Principal C. Eddie Walker 803-732-8100

Superintendent Dr. Scott AndersEn 803-732-8000

Board Chair Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	89.7	85.4	84.4	87.6	81.3	82.6
Passed 1 subtest	6.2	8.5	6.9	7.0	9.9	8.9
Passed no subtests	4.2	6.2	8.8	6.4	8.8	9.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.7%	94.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	42.9	25.9
Seniors who met the SAT/ACT requirement	43.7	28.0
Seniors who met the grade point average	56.3	52.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	409	395
Number of Diplomas	330	285
Rate	80.7%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.3	83.2
English 1	76.6	73.8
Biology 1/Applied Biology 2	74.4	68.8
Physical Science	49.5	59.0
All Subjects	67.7	70.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	414	95.7	366	42.9	330	80.7	No
Gender							
Male	219	96.3	185	48.6	210	78.6	N/A
Female	194	95.4	181	37.0	199	82.9	N/A
Racial/Ethnic Group							
White	276	98.2	235	58.3	253	86.6	N/A
African American	118	91.5	110	5.5	135	71.9	N/A
Asian/Pacific Islander	12	91.7	12	75.0	11	90.9	N/A
Hispanic	4	75.0	4	0.0	6	33.3	N/A
American Indian/Alaskan	N/A	N/A	2	100.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	382	97.9	335	46.9	377	83.3	N/A
Disabilities other than speech	32	68.8	31	0.0	32	50.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	414	95.7	366	42.9	409	80.7	N/A
English Proficiency							
Limited English Proficient	4	50.0	3	0.0	4	50.0	N/A
Non-Limited English Proficient	410	96.1	363	43.3	405	81.0	N/A
Socio-Economic Status							
Subsidized meals	74	93.2	87	65.5	87	65.5	N/A
Full-pay meals	340	96.2	308	50.6	322	84.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	469	100.0	9.5	26.2	31.4	33.0	73.1	Yes	Yes
Gender									
Male	237	100.0	9.4	31.7	32.1	26.8	70.1	N/A	N/A
Female	232	100.0	9.6	20.5	30.6	39.3	76.3	N/A	N/A
Racial/Ethnic Group									
White	260	100.0	4.8	16.3	34.5	44.4	85.7	Yes	Yes
African American	189	100.0	15.6	40.5	27.2	16.8	55.5	Yes	Yes
Asian/Pacific Islander	11	100.0	18.2	18.2	27.3	36.4	72.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	419	100.0	4.8	25.4	33.9	35.9	78.6	N/A	N/A
Disabled	50	100.0	51.1	33.3	8.9	6.7	24.4	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	469	100.0	9.5	26.2	31.4	33.0	73.1	N/A	N/A
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	460	100.0	8.9	25.9	31.7	33.5	74.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	142	100.0	19.4	41.9	26.4	12.4	51.2	Yes	Yes
Full-pay meals	327	100.0	5.4	19.7	33.4	41.4	82.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	469	100.0	14.0	25.1	28.2	32.7	72.7	Yes	Yes
Gender									
Male	237	100.0	15.6	25.4	26.3	32.6	69.2	N/A	N/A
Female	232	100.0	12.3	24.7	30.1	32.9	76.3	N/A	N/A
Racial/Ethnic Group									
White	260	100.0	6.3	15.9	31.0	46.8	86.5	Yes	Yes
African American	189	100.0	24.9	38.7	25.4	11.0	52.6	Yes	Yes
Asian/Pacific Islander	11	100.0	18.2	9.1	18.2	54.5	81.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	419	100.0	9.5	25.9	28.9	35.7	76.6	N/A	N/A
Disabled	50	100.0	53.3	17.8	22.2	6.7	37.8	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	469	100.0	14.0	25.1	28.2	32.7	72.7	N/A	N/A
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	460	100.0	13.5	25.0	28.7	32.8	73.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	142	100.0	29.5	38.0	19.4	13.2	45.7	Yes	Yes
Full-pay meals	327	100.0	7.6	19.7	31.8	40.8	83.8	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,951)				
Retention rate	6.1%	Down from 7.3%	6.3%	7.0%
Attendance rate	95.6%	Down from 96.7%	95.7%	95.5%
Eligible for gifted and talented	13.5%	No change	11.6%	7.9%
With disabilities other than speech	9.6%	Down from 10.8%	10.0%	12.3%
Older than usual for grade	7.5%	Up from 7.3%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Down from 5.8%	0.9%	1.2%
Enrolled in AP/IB programs	31.1%	Down from 36.1%	17.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	42.9%		24.0%	10.2%
Annual dropout rate	1.0%	Down from 1.4%	2.5%	2.8%
Career/technology students in co-curricular organizations	3.7%	Up from 2.9%	3.2%	3.5%
Enrollment in career/technology center courses	1236	Up from 1163	971	448
Students participating in worked-based experiences	46.9%	Up from 35.7%	29.8%	24.2%
Career/technology students mastering core competencies	79.9%	Down from 80.2%	79.9%	80.0%
Career/technology completers placed	97.5%	Up from 97.3%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 140)

Teachers with advanced degrees	63.6%	Down from 66.4%	57.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.8%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	3.8%	Up from 3.4%	7.1%	9.9%
Teachers returning from previous year	87.8%	Down from 88.1%	88.8%	86.3%
Teacher attendance rate	95.2%	Up from 94.2%	95.4%	95.3%
Average teacher salary	\$47,419	Up 1.8%	\$43,729	\$42,943
Prof. development days/teacher	12.3 days	Down from 12.9 days	10.0 days	11.2 days

School

Principal's years at school	1.0	Down from 10.0	4.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 24.3 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.7%	Up from 89.2%	89.7%	89.3%
Dollars spent per pupil*	\$7,540	Down 12.3%	\$6,191	\$6,792
Percent of expenditures for teacher salaries*	57.4%	Down from 61.9%	58.6%	55.3%
Percent of expenditures for instruction*	60.9%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Irmo High School is proud to announce the following national, state and regional awards. These accomplishments reflect the tradition of excellence at Irmo High.

National Blue Ribbon Lighthouse School Award;

Irmo High listed among 22 high schools in South Carolina by Newsweek magazine as one of the schools that do the best job of preparing average students for college;

1 student awarded Presidential Scholar Award;

8 National Merit Semi-finalists;

1 National Achievement Semi-Finalist;

15 teachers named to "Who's Who Among America's Teachers;"

1 student scored a perfect 2400 on the SAT;

1 student was selected to participate in the football Shrine Bowl Game;

1 student was selected to participate in the football North-South Game;

STARR & VIBE Clubs awarded President's Council on Service and Civic Participation;

2005 Educator of Distinction National Award;

HOBY Leadership Award;

S.C. District National Forensic League for Extemporaneous and 2005 National Qualifier;

National Council of Teachers of English Writing Achievement Award;

National Peace Essay State Winner;

5 students selected for National Honors Band;

Symphonic Winds - Superior Rating;

Symphonic Band - Excellent Rating;

1 U.S. Air Force Academy Appointment;

1 Air Force ROTC scholarship;

1 AFJROTC Outstanding Instructor Award;

Champions of the Environment Award;

Irmo Science Team Member - highest score in the state.

Eddie Walker, Principal

Didier Nobels, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	67	238	25
Percent satisfied with learning environment	97.0%	70.3%	84.0%
Percent satisfied with social and physical environment	97.0%	76.8%	68.0%
Percent satisfied with school-home relations	93.8%	79.5%	83.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.